Vitae

Dr. Jami Bartgis

Address:
One Fire Associates, LLC
Sand Springs, OK 74063
Email: drbartgis@onefireassociates.org
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Tribal Citizenship: Cherokee Nation, Certified TERO Business

EDUCATION

Ph.D. Clinical Psychology
Scientist/Practitioner
December 2005

Oklahoma State University, Stillwater, Oklahoma
Dissertation: The Relation of Contrast Sensitivity and ADHD: Discriminant Validity and Correlations with Laboratory Measures
Internship: Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa

M.S. Psychology
August 2002

Oklahoma State University, Stillwater, Oklahoma

B.A. Psychology
December 1998

University of Central Oklahoma, Edmond, Oklahoma

POSITIONS

December 2013-Current

One Fire Associates, LLC
President and Chief Executive Officer
Duties: Responsible for the ongoing operations of One Fire Associates, LLC; the execution of the organizational business plan, development of policies and procedures, expansion with collaborating partners, and implementation of contractual obligations. Responsible for reporting to funding agencies, fiscal management, and operation of work within the approved budget. Leading and implementing research and evaluation projects with tribes and indigenous organizations.

April 2015-January 2017

Assistant Professor of Research
University of Oklahoma Health Sciences Center, College of Medicine
Department of Pediatrics, Center on Child Abuse and Neglect
Duties: Responsible for the initiating independent research projects supporting Community-Based Participatory Research models with tribes and urban Indian health centers. Support of multi-disciplinary research and technical support programs in partnership with diverse faculty. Responsible for contributing to research and capacity building for the Indian Country Child Trauma Center. Assistant Director of the Office of

Juvenile Justice and Delinquency Prevention (OJJDP) Tribal Youth Training and Technical Assistance Center.

April 2011-
April 2016

University of South Florida, Florida Mental Health Institute, Department of Child and Family Studies, Tampa, FL
Courtesy Faculty Appointment, Technical Assistance Consultant

October 2008-
December 2013

National Council of Urban Indian Health
Director of Technical Assistance and Research, Washington, DC
Duties: Responsible for providing technical assistance support to all Urban Indian Health Programs across the U.S. on a variety of health-related topics and issues. Technical assistance support includes training, information dissemination, and providing increased access to tools and resources to improve clinical access and quality of services to American Indian and Alaska Native people living in cities served by Urban Indian Health Programs. Research activities included the collection of archival and primary data research to support policy and practice; development of independent research projects; and consultation/collaboration with universities and research institutions.

August 2010-
January 2011

National Council of Urban Indian Health
Interim Executive Director
Duties: Responsible for the ongoing operations of NCUIH, the execution of the organizations strategic plan, development and expansion of collaborating partners, and representation of the Urban Indian Health Programs through advocacy, education, training and leadership development. Responsible for reporting to funding agencies and implementing policies and strategies set forth by the Board of Directors. Responsible for management of staff and operation within the approved annual budget.

August 2005-
September 2008

Indian Health Care Resource Center of Tulsa Inc.
Circles of Care Project Coordinator
Duties: Responsible for all programmatic activities of the Circles of Care (SAMHSA) Project, focused on the development of a culturally appropriate system of care model for urban Indian youth. Activities include community engagement; consensus building; collaboration with other agencies and organizations; social marketing; and completing the community needs assessment, service system description, process evaluation, and sustainability efforts of the model.

Staff Psychologist
Duties: Provide individual, family, and marital therapy, parenting education, psychological assessment, and consultation services for various ages. Provide crisis intervention for walk-in clients.

December 2004-
October 2008

University of South Florida, Louis de la Parte, Florida Mental Health Institute, Technical Assistance Consultant
Develop logic models for tribal communities with Systems of Care grants. Present logic models at regional and national meetings. Conduct site visits

and conference calls with tribal programs to enhance the application of the logic model.

Research Consultant
Study 5 Accessibility of Mental Health Services: Identifying and Measuring Organizational Factors Associated With Reducing Mental Health Disparities.
Research Partners: Research and Training Center for Children's Mental Health, Florida Mental Health Institute; National Institute on Disability and Rehabilitation Research; U.S. Department of Education; and the Center for Mental Health Services, SAMHSA.
Duties: Consultation with the National Indian Child Welfare Association (NICWA) on nominations for Study 5 tribal sites and initiation of collaboration with tribal programs. Consultation to FMHI for data collection, data analysis, interpretation and dissemination of results.

PUBLICATIONS

Permanent Forum on Indigenous Issues (February 2, 2024). Improving the health and wellness of Indigenous peoples globally: operationalization of Indigenous determinants of health. *United Nations Economic and Social Council.* Retrieved from: https://documents.un.org/doc/undoc/gen/n24/030/73/pdf/n2403073.pdf?token=fXDcEyy6wzMDkt5rvd&fe=true

Permanent Forum on Indigenous Issues (January 31, 2023). Indigenous determinants of health in the 2030 agenda for sustainable development. *United Nations Economic and Social Council.* Retrieved from: https://www.nihb.org/resources/IDH%20UNPFII%20Report%20%202023.pdf

King, J., Masotti, P., Dennem, J., Hadani, S., Linton, J., Lockhart, B., & **Bartgis, J**. (2019). *The Culture is Prevention Project: Adapting the Cultural Connectedness Scale for MultiTribal Communities*, American Indian and Alaska Native Mental Health Research, 26 (3), 104-135, doi: 10.5820/aian.2601.2019.1.

Kraus, C., **Bartgis, J**., Lahiff, L., Auerswald, C.L. (2017). *The Gathering of Native Americans Intervention, Hope and Meaningful Relationships for Urban American Indian Adolescents in California*, Journal of Adolescent Health, Platform Research Presentations: Cultivating Connections, 60 (2), Supplement 1, doi: https://doi.org/10.1016/j.jadohealth.2016.10.024

Barraza, R., **Bartgis, J**., & the Fresno Native Youth Council (2016). *Indigenous youth developed self-assessment: The Personal Balance Tool*, American Indian and Alaska Native Mental Health Research, 23 (3), 1-23.

Bartgis, J. & Albright, G. (2016). *An Online Role-Play Simulation with Intelligent Avatars for the Early Detection of American Indian Youth Psychological Distress Including Depression and Suicidal Ideation.* American Indian and Alaska Native Mental Health Research, 23 (2), 1-27.

Lefler, E.K, Hartung, C.M., **Bartgis, J.**, & Thomas, D.G. (2015). *ADHD Symptoms in American Indian Boys and Girls.* American Indian and Alaska Native Mental Health Research, 22 (2), 23-40, doi: 10.5820/aian.2202.2015.23.

Yuan, N.P., **Bartgis, J.**, & Demers, D. (2014). *Promoting Ethical Research with American Indian and Alaska Native People Living in Urban Areas*. American Journal of Public Health, e1-e7, doi:10.2105/AJPH.2014.302027.

Johnson, C.V., **Bartgis, J**., Worley, J.A., Hellman, C.M., & Burkhart, R. (2010). *Urban Indian Voices: A Community Based Participatory Research Project.* American Indian and Alaska Native Mental Health Research, 17, 49-70.

Bartgis, J., & Subia Bigfoot, D. (2009). *History and Background of Promising Practices*. In

National Indian Health Board (Ed.), Healthy Indian Country Initiative Promising Prevention Practices Resource Guide, 7-11, Washington, DC.

Cross, T., **Bartgis, J.**, & Fox, K. (2009). *Rethinking Systems of Care Definition: An Indigenous Perspective.* Evaluation and Program Planning, 33 (2010), 28-31.

Bartgis, J., Lefler, E. K., Hartung, C. M., & Thomas, D. G. (2009). *Contrast sensitivity in children with and without ADHD.* Developmental Neuropsychology, 34, 663-681.

Bartgis, J., & Asetoyer, D. (2008). *Infrastructure development for implementation and integrating culturally adapted evidence-based practices into a system of care for American Indian youth in Oklahoma.* In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman, (Eds.), A system of care for children's mental health: Expanding the research base, 20 annual research conference proceedings, March 4-7, 2007 Tampa FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Bartgis, J, Thomas, D.G., Lefler, E.K., & Hartung, C.M. (2008). *The development of attention and response inhibition in early childhood.* Infant and Child Development, 17:491-502.

Bartgis, J., McGee, A., Thomas, D.G. (2003). *ERP and behavioral measures of attention of 5-, 7-, and 9-year-olds.* Journal of General Psychology, 2003;130(3):311-35.

EDITORIAL WORK

Guest editor for a special edition on Strength-Based Approaches to Wellness in Indian Country in the *Journal of American Indian and Alaska Native Mental Health Research.* This peer reviewed special edition released in the summer of 2016.

SAMPLE OF PRESENTATIONS

Bartgis, J., & Still, C. (June 29, 2023). *Using a Community-Based Participatory Research Framework to Build Data Leadership, Capacity, and Sovereignty in Indian Country*. Self-Governance Tribes Conference, Tulsa, Oklahoma.

Bartgis, J., Paul, M., & Hedrick V. (April 14, 2022). *Gathering of Native Americans*, Annual Gathering of the California Reducing Disparities Project, California Office of Health Equity. Virtual.

Lopez, A., Aragon, B., & **Bartgis, J.** (2021, May 26). *GONA Fidelity Tool and Therapeutic Value* [Conference presentation.] National Council of Urban Indian Health, 2021, Virtual Conference.

Huang, L.N., Espiritu, R. C., Martinez, K., Porter, G., **Bartgis, J.,** Csuti, N., Augusto, M., & Colonna, R. (March 6, 2019). *Building the Evidence: Innovative Partnerships to Move Community Defined Evidence to Best Practice*, National Network for Eliminating Disparities, Substance Abuse and Mental Health Services Administration, Virtual Roundtable. https://www.youtube.com/watch?v=dhnR2kkszNk

Carolos-Wallace, F., Antony, V., King, J., Letson, M., Masotti, P., **Bartgis, J.,** & Ramirez, V. (November 13, 2018). *Cross-Site evaluation of the Gathering of Native Americans*, American Public Health Association Annual Meeting & Expo, San Diego, CA.

Hunt, A., Johnson, C. & **Bartgis, J.** (June 28, 2018). *Lessons Learned from 20 Years of Circles of Care*, National Council of Urban Indian Health (NCUIH), Washington, DC.

Garcia, R. & **Bartgis, J.** (April 13, 2018). *Using the Gathering of Native Americans (GONA) to Support Trauma Recovery: Interventions for Youth in Foster Care*, Bay Area Indian Child Welfare Act (ICWA) Symposium, San Francisco, CA.

Bartgis, J. (2017). *Beyond the Trauma: Healing and Recovery in Indian Country.* Presentation at the Pan American Health Organization/World Health Organization Meeting: Wellness, Suicide Prevention and Indigenous Experiences, Montreal, CANADA

Bartgis, J. (2016). *Communities Working Together in a System of Care: Trauma-Informed Policing with Tribal Youth.* Keynote presented at the OJJDP Tribal Youth Program Conference, Agua Caliente, CA.

Bartgis, J. (2016). *Adverse Childhood Experiences- Beyond the Trauma: Healing and Recovery in Indian Country.* Keynote presented at the National Tribal Public Health Summit, Atlanta, GA.

Bartgis, J. (2015). *Policy Advancements: Linking Evaluation, Research and Practice in Tribal Systems of Care*. Keynote presented to the Society of Indian Psychologists Annual Conference, Logan, UT.

Bartgis, J. (2015). *Beyond the Trauma: Healing, Balance, and Generosity*. Presentation at the National Congress of American Indians 72nd Annual Convention and Marketplace, San Diego, CA

Salas, C., Ruiz, J., **Bartgis, J**., & Lazear, K. (2015). *The GONA Project: Strength-Based Evaluation with American Indian Communities*. Workshop presented at the 28th Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

Areyan, R., Ruiz, J., & **Bartgis, J.** (2015). *The Personal Balance Tool: A Youth-Developed Holistic Self-Assessment*. Workshop presented at the 33rd Annual Protecting Our Children National American Indian Conference on Child Abuse and Neglect, Portland, OR.

Bartgis, J. (2014). *A Case Study of CBPR with Urban Native Programs: Data Collection and Analysis.* Training Series presented to the Project Officers of the Substance Abuse and Mental Health Services Administration (SAMHSA), Rockville, MD.

Bartgis, J. & Locario, S. (2013). *Health Care Reform for American Indians In Ohio*. Keynote address at the Multiethnic Advocates for Cultural Competence Statewide Training Conference and Annual Meeting, Columbus, OH.

Davila, P., Skenadore, A., & **Bartgis, J.** (2013). *Building Children's Mental Health Systems in Urban Indian Communities: the Fresno American Indian Health Project.* Workshop presented at the National Indian Child Welfare Association Annual Protecting Our Children's Conference, Tulsa, OK.

Bartgis, J., Mackety, D., Rountree, J., Zenone, H. (2013). *Data Matters: Raising the Profile of Native Youth Through Using and Improving Data Systems.* Panel presentation in partnership with the National Congress of American Indians, the National Council of Urban Indian Health, and the National Indian Education Association at the National Indian Child Welfare Association Annual Protecting Our Children's Conference, Tulsa, OK.

Bartgis, J. (2012). *Communities of Learning: Honoring the Past, Making New Discoveries, and Building Healthy Futures.* Keynote address presented at the A Promise National Conference: Reclaiming the Health of Our Tribal Nations, Tempe, AZ.

Bartgis, J. (2011). *Training Series: Overview of the Indian Health Care System; State of Substance Abuse within American Indian and Alaska Native Communities; State of Substance Abuse Recovery and Prevention.* A training series presented to the Administrative staff of the National Office of Drug Control Policy, Washington, DC.

Locario, S. & **Bartgis, J.** (2010). *How the United States meth problem is affecting Indian Country.* Webinar presented as a part of a Series for the SAMHSA's National Meth Summit.

Bartgis, J. (2009). *Data driven systems: Developing a comprehensive evaluation model for behavioral health.* Training presented at the Oklahoma Area Indian Health Service Behavioral Health Annual Meeting, Oklahoma City, OK.

Ledbetter, M., Kay, P., **Bartgis, J.**, Spaeth, D. (2007). *Ethics in improving communication in the age of privacy.* Panel presented at the annual Zarrow Symposium, Tulsa, OK.

Bartgis, J., Greenwood, V., & Greenwood, C. (2007). *Weaving Connections: Experiential look at historical trauma and unresolved grief.* Workshop presented at the annual United National Indian Tribal Youth Conference, Oklahoma City, OK.

Bigfoot, D., LaFromboise, T., **Bartgis, J.**, Asetoyer, D., & Echo-Hawk, H. (2007). *Implementation and adaptation of evidence-based treatment for American Indian and Alaska Native children exposed to trauma.* Symposium presented at the annual Research and Training Center Conference, sponsored by the University of South Florida, Louis de la Parte Florida Mental Health Institute, Tampa, FL.

Bartgis, J. (2005). *Native American worldview and development of a culturally relevant logic model.* Colloquium presented on December 2nd at the University of South Florida, Louis de la Parte Florida Mental Health Institute, Tampa, FL.

Bartgis, J., Hartung, C.M., Thomas, D.G., & Gumm, B. (2004). *The relation of contrast sensitivity and ADHD: Discriminate validity and correlations with laboratory measures.* Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Bartgis, J., Michaluk, L.M., Grant, F., Moore, J., Avendano, K., & Thomas, D.G. (2002). *The development of attention and response inhibition in early childhood*. Poster presented at the annual meeting of the Southwestern Psychological Association, Corpus Christi, TX.

Boyd, B.J., Dunlap, M., Shaw, S., **Bartgis, J**.,Green-Turner, E., & Chaney, J. (2001, June). *Stereotyped perceptions of American Indian features*. Poster presented at the 14th annual meeting of the Society of Indian Psychologists, Logan, UT.

Bartgis, J., Plummer, S., McGee, A. & Thomas, D.G. (2000). *Electrophysiological and behavioral measures of the development of attention*. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.

Thomas, D.G., McGee, A.R., Letterman, M.R. & **Bartgis, J.** (1999). *Four measures of the development of auditory selective attention in children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

EDITORIAL WORK

Served as a guest editor for a special edition on Strength-Based Approaches to Wellness in Indian Country in the *Journal of American Indian and Alaska Native Mental Health Research.* This peer reviewed special edition released in the summer of 2016.

SAMPLE OF PRESENTATIONS

Carolos-Wallace, F., Antony, V., King, J., Letson, M., Masotti, P., **Bartgis, J.,** & Ramirez, V. (November 13, 2018). *Cross-Site evaluation of the Gathering of Native Americans*, American Public Health Association Annual Meeting & Expo, San Diego, CA.

Hunt, A., Johnson, C. & **Bartgis, J.** (June 28, 2018). *Lessons Learned from 20 Years of Circles of Care*, National Council of Urban Indian Health (NCUIH), Washington, DC.

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Bartgis, J. (2017). *Beyond the Trauma: Healing and Recovery in Indian Country.* Presentation at the Pan American Health Organization/World Health Organization Meeting: Wellness, Suicide Prevention and Indigenous Experiences, Montreal, CANADA

Bartgis, J. (2016). *Communities Working Together in a System of Care: Trauma-Informed Policing with Tribal Youth.* Keynote presented at the OJJDP Tribal Youth Program Conference, Agua Caliente, CA.

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Bartgis, J. (2015). *Policy Advancements: Linking Evaluation, Research and Practice in Tribal Systems of Care*. Keynote presented to the Society of Indian Psychologists Annual Conference, Logan, UT.

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Areyan, R., Ruiz, J., & **Bartgis, J.** (2015). *The Personal Balance Tool: A Youth-Developed Holistic Self-Assessment*. Workshop presented at the 33rd Annual Protecting Our Children National American Indian Conference on Child Abuse and Neglect, Portland, OR.

Bartgis, J. (2014). *A Case Study of CBPR with Urban Native Programs: Data Collection and Analysis.* Training Series presented to the Project Officers of the Substance Abuse and Mental Health Services Administration (SAMHSA), Rockville, MD.

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Davila, P., Skenadore, A., & **Bartgis, J.** (2013). *Building Children's Mental Health Systems in Urban Indian Communities: the Fresno American Indian Health Project.* Workshop presented at the National Indian Child Welfare Association Annual Protecting Our Children's Conference, Tulsa, OK.

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Bartgis, J. (2005). *Native American worldview and development of a culturally relevant logic model.* Colloquium presented on December 2nd at the University of South Florida, Louis de la Parte Florida Mental Health Institute, Tampa, FL.

Bartgis, J., Hartung, C.M., Thomas, D.G., & Gumm, B. (2004). *The relation of contrast sensitivity and ADHD: Discriminate validity and correlations with laboratory measures.* Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Bartgis, J., Michaluk, L.M., Grant, F., Moore, J., Avendano, K., & Thomas, D.G. (2002). *The development of attention and response inhibition in early childhood*. Poster presented at the annual meeting of the Southwestern Psychological Association, Corpus Christi, TX.

Boyd, B.J., Dunlap, M., Shaw, S., **Bartgis, J**.,Green-Turner, E., & Chaney, J. (2001, June). *Stereotyped perceptions of American Indian features*. Poster presented at the 14th annual meeting of the Society of Indian Psychologists, Logan, UT.

Bartgis, J., Plummer, S., McGee, A. & Thomas, D.G. (2000). *Electrophysiological and behavioral measures of the development of attention*. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.

Thomas, D.G., McGee, A.R., Letterman, M.R. & **Bartgis, J.** (1999). *Four measures of the development of auditory selective attention in children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

RESEARCH/EVALUATION POSITIONS

May 2022-Present

Evaluator, Enroute Coaching
Duties: advancing an adaption of the Child and Adolescent Needs and Strengths (CANS) too with indigenous researcher, clinicians, and parents with lived experience to support increased competence in use with Washington indigenous children, youth and families.

April 2022-Present

Evaluator, Casey Family Programs
Duties: supporting documentation, tracking and evaluation support for the Culture Forward Coalition to advance suicide prevention nationally and with three tribes that include Navajo Nation, Salt River Pima Maricopa Indian Community, and the Mandan, Hidatsa and Arikara Nation.

May 2020-Present

Evaluator, Multiple Grants, Chickasaw Nation
Duties: providing advanced evaluation support for the implementation and ongoing quality improvement of evidence based practices for use with Chickasaw families. Funding is through SAMSHA COVID 19 grants.

January 2020-September 2021

Evaluation Consultant, Tribal Tech, LLC
Duties: providing high level technical assistance to Tribal Tech staffs in implementing a community survey focused on experiences and services for Victims of Crime with the Sac and Fox Nation of Kansas, Missouri and Nebraska.

September 2019-Present

Evaluator, Project AWARE, Lummi Nation
Duties: providing training and technical support, consultation and evaluation services to the Lummi Nation in implementing a Lummi

Nation System of Care that is grounded in the Canoe Journey and language/teachings of the Lummi Nation. Funding from SAMHSA Project AWARE supports culturally driven school based System of Care within the Lummi Nation tribal school and nearby schools in Whatcom County, Washington.

May 2019-Present

Evaluator, Multiple Grants, Muscogee Creek Nation
Duties: providing training and technical support, consultation and evaluation services in developing a Mvskoke System of Care that is grounded of Mvskoke Wellness and engages health, behavioral health, education, youth services and other tribal departments. Funding is being leveraged from SAMHSA grant Native Connections, IHS Behavioral Health to Primary Care Integration (BH2I), and tribal designated funds.

January 2019-Present

Evaluator, Multiple Grants, Picayune Rancheria of Chukchansi Indians (PRCI)
Duties: supported the development and implementation of a Strengths and Needs Assessment. Supported external evaluations services for SAMSHA Native Connections and COVID 19 grants.

December 2018-Present

Evaluator/Epidemiologist, Partnership for Success, Fresno American Indian Health Project
Duties: Support the development and implementation of the evaluation for the SAMHSA Partnership for Success (Strategic Prevention Framework) grant to advance a System of Care with the Fresno Community. Includes consultation and support to community-based advisory groups that serve to utilize data on the local level for services expansion and program improvement. Includes program evaluation on national and local levels.

October, 2017-Present

Evaluator, Native Connections, National Council of Urban Indian Health (NCUIH)
Duties: External Evaluator of NCUIH SAMHSA Native Connection grant being implemented to prevent suicide and related conditions across two(2) urban Indian Health organizations in the northwest and eastern regions, located in Portland, OR and in Baltimore, MD and Boston, MA areas, respectively.

December 2015-Present

Evaluator/Epidemiologist, Multiple Grants, Lower Brule Sioux Tribe
Duties: Support the development and implementation of the evaluation for the SAMHSA Partnership for Success (Strategic Prevention Framework) and Native Connections grants to advance a Society of Care model and Blueprint. Includes consultation and support to a community-based epidemiology workgroup that serves to utilize data on the local level for service expansion and program improvement. Includes program evaluation on national and local levels.

September 2012-Present

Evaluator/Research Lead, GONA Collaborative
Duties: Supporting Urban Indian Health Programs in California to develop and implement a cross-site outcomes evaluation of Native youth

participating in the Gathering of Native Americans (GONA), a practice-based evidence prevention model in Indian Country that has been used for over two decades. The project is the first known to collect outcome data at pre, post and 6-months follow-up and is currently implementing a GONA Alumni "Aged Up" Study. Research is *currently* funded by the California Reducing Disparities Project.

August 2018-September 2019

Evaluator, Northwest Portland Indian Health Project
Duties: supported an independent evaluation of Community Health Dental First Aid program replication across three states, Alaska, Washington, and Idaho.

January 2015-September 2017

Evaluator, Office of Juvenile Justice and Delinquency Prevention (OJJDP) Tribal Training and Technical Assistance Center, Indian Country Child Trauma Center, University of Oklahoma Health Sciences Center.
Duties: Supporting External Evaluation of the OJJDP Tribal Training and Technical Assistance Center implementing trauma informed juvenile justice systems with federally recognized tribes across the United States. Analyze process and outcome data and draft reports based on data gathered through the Center.

October 2015-September 2020

Evaluator, Garrett Lee Smith Suicide Prevention Initiative, Native American Health Center
Duties: Supporting the Native American Health Center in Oakland, CA In the Garrett Lee Smith initiative to develop and implement the evaluation for local and state-wide efforts to prevent suicide in urban Indian communities in California, Oakland, CA

October 2014-2018

Evaluator, System of Care Evaluation, Tule River Tribe
Duties: Supporting the development, implementation and process evaluation for the children's mental health system of care in partnership with the Fresno Native community using CBPR. Position includes training and supervision in the implementation of the evaluation and replication of system planning with the Tule River Tribe as the grantee.

June 2014-2017

Evaluator, Urban Youth Center Prevention and Early Intervention Program, San Diego American Indian Health Center
Duties: Supporting the development and implementation of ongoing evaluation activities of the Youth Center. Position includes training and supervision of evaluation activities; support in engaging youth and families using the CBPR model; consultation with county and program partners in developing system of care model; and process evaluation to support continued quality improvement.

January 2015-2018

Evaluator, Circle of Care, Lower Brule Tribe
Duties: Support the planning of a mental health system of care utilizing a CBPR model to build capacity for local evaluation. Evaluation activities include Needs/Strengths Assessment: Community Readiness; Feasibility Study; Outcome Measurements Planning; and

Process Evaluations.

September 2011-2014

Evaluator, Circles of Care Evaluation, Fresno American Indian Health Project.
Duties: Supporting the development, implementation and process evaluation of a community needs assessment and service system assessment toward the goal of developing a children's mental health service model for Native youth and families in Fresno. Position includes training community and CoC staff and coordinating all aspects of the community evaluation project; creating a national forum to promote learning and replication among other urban Indian health programs.

October 2005-October 2008

Co-PI, Circles of Care Evaluation, Indian Health Care Resource Center of Tulsa, Inc.
Duties: Working with the community to develop measures for the needs assessment, service system description, and community definition of Serious Emotional/Behavioral Disturbance. Coordinating and conducting community research training, data collection, data analyses, data interpretation, and data dissemination. Documenting all activities for the process evaluation. Representing the IHCRC Circles of Care evaluation at national, state, and local meetings and workgroups.

December 2004-2005

Consultant, Department of Child and Family Studies, University of South Florida, Florida Mental Health Institute
Duties: Consulting on Study 5, Accessibility of Mental Health Services: Identifying and Measuring Organizational Factors Associated with Reducing Health Disparities.

August 1999-July 2004

Graduate Research Associate: Developmental and Psychophysiology Laboratory, OSU, Stillwater, Oklahoma.
Duties: Instructing undergraduates in data collection and data entry; supervision of graduate and undergraduate students on independent and laboratory projects; data analysis using SPSS on several ongoing laboratory studies; data collection for studies on cognitive development and selective attention during early childhood (5- to 7-year-olds) and in infants (5-month-old). Other responsibilities include obtaining IRB approvals, writing manuscripts, and presenting research at professional conferences.
Supervisor: David Thomas, Ph.D. Professor, OSU

May 2003-May 2004

Graduate Research Assistant: Disruptive Behavior Disorders Laboratory, OSU, Stillwater, Oklahoma.
Duties: Directed research projects in the lab. Major projects included examination of the disinhibition construct by way of laboratory measures in a college sample, and examination of the utility of a mental health checklist as a screening instrument in pediatric settings. Responsibilities include obtaining IRB approvals, data collection, supervising undergraduate research assistants, data analysis, data entry, and poster submissions.
Supervisor: Cynthia Hartung, Ph.D., Assistant Professor, OSU

October, 2003 — **Primary Program Evaluator, Office of Juvenile Affairs Community Based Services for Native American Youth,** Grant funded to the Pawnee Nation of Oklahoma Ah-Ke-Ta-Ru Literacy Services Program.
Duties: Providing qualitative and quantitative evaluation of literacy services program for prevention of conduct and oppositional behavior in Pawnee youth.
Status: Completed
Supervisor: Cynthia M. Hartung, Ph.D.

June 1998-July 1998 — **Undergraduate Research Assistant: Developmental and Psychophysiology Laboratory,** OSU, Stillwater, Oklahoma.
Duties Included: Assisted in data collection of auditory event related potentials in three-month-old infants, recording behavioral changes in the infant, and monitoring trials presented. Scored data and assisted in data analysis using SPSS for a dissertation on auditory selective attention in early childhood development.
Supervisor: David Thomas, Ph.D., Professor, OSU

TEACHING EXPERIENCES

April, 2018 — **Guest Lecture, Cultural Anthropology**
University of San Francisco, San Francisco, CA
Duties Included: Provided a lecture to two (2) undergraduate classes on decolonizing research methodologies using a Community-Based Participatory Research approach.

April, 2014 — **Guest Lecture, Psychology and American Indian Mental Health,** Stanford University, Palo Alto, CA
Duties Included: Provided a lecture to graduate and undergraduate students on substance abuse, community violence and suicide in tribal communities.

November, 2010
November, 2011
November 2013 — **Guest Lecture, Multicultural Approaches in Nursing**, Marymount University, Washington Metro, DC
Duties Included: Presented lectures to nursing students at Marymount University to increase knowledge on working with tribal communities and the Indian health care system.

January 2006-May 2006 — **Neurobiological Psychology (3073) 1 section,** Oklahoma State University, Stillwater, Oklahoma.
Duties Included: Presented lectures over the principles, theories, vocabulary and application of the various fields of neurobiological psychology. Responsible for all aspects of the course including syllabus, course material, test construction, and evaluation.

January 2004-May 2004 — **General Psychology (2703) 1 section,** University of Central Oklahoma, Edmond, Oklahoma.
Duties Included: Presented lectures over the principles, theories, vocabulary, and applications of the science of psychology. Responsible for all aspect of the course including syllabus, course

material, test construction, and evaluation.

August 2002-May 2003 **Introductory Psychology (1113) 4 sections,** Oklahoma State University, Stillwater, Oklahoma.
Duties Included: Presented lectures over the principles, theories, vocabulary, and applications of the science of psychology. Course was taught using online blackboard as a supplement to traditional classroom learning. Weekly meetings with a team of graduate instructors and advisor were utilized to share test construction responsibilities.
Supervisor: Bill Scott, Ph.D., Professor, OSU

August 1997-December 1997 **Undergraduate Teaching Assistant: Undergraduate Advanced Psychological Statistics (3813),** University of Central Oklahoma, Edmond, Oklahoma.
Duties Included: Presented lectures, grading homework, and tutoring students in psychological statistics.
Lecture topics: Error rate per comparison, Familywise error rate, Bonferonni t, Fisher LSD, Newman Keuls, and Lab Stat.
Supervisor: Mark Hamlin, M.A., Instructor, UCO

OTHER CLINICAL EXPERIENCE

March 2005-August 2005 **Intern, Zephyrhills Correctional Institution,** Zephyrhills, Florida
Duties: Providing individual and group therapy for adult male inmates in maximum security prison with dually diagnosed mental health and substance abuse disorders. Treatment is based on a modified therapeutic community model of substance abuse treatment with program focus on skill-building, relapse prevention/maintenance, and community transition.
Supervisor: Debra A. Goldsmith, Ph.D., Clinical Psychologist

August 2004-February 2005 **Intern, Children's Crisis Stabilization Unit, Mental Health Care,** Tampa, Florida
Duties: Providing individual, family, and group therapy for children ages 5-17 admitted to an inpatient crisis unit for harm to self, harm to others, or active psychosis. Working as a member of treatment team that includes psychiatrists, case managers, therapists, teachers, and paraprofessionals.
Supervisor: Nancy Pape, Ph.D., Director of Psychology

August 2004-August 2005 **Intern, Neuropsychological Services of Tampa,** Tampa, Florida
Duties: Providing neuropsychological assessments to adults with a variety of referral questions including dementia, traumatic brain injury, and cognitive impairment due to medical conditions. Assessment instruments include WAIS-III, WMS-III, Halstead-Reitan, Cognistat, WCST, WTAR, WRAT-3, MMPI-2, PAI, and many others. Assessment activities include test administration and report writing.
Supervisor: John Debrowski, Ph.D., Private Practice Neuropsychologist

August 2004- **Intern, Village of Excellence Academy, Hillsborough County**

February 2005

Charter School, Tampa, Florida
Duties: Providing individual therapy for African American children grades 1-4 in a school setting. Collaboration with parents, teachers, coaches, spiritual leaders, and community activists to create wraparound services from a System of Care framework.
Supervisor: Katurah Jenkins-Hall, Ph.D.,
Professor, University of South Florida

September 2003-May 2004

Clinical Practicum Student, Indian Health Care Resource Center, Tulsa, Oklahoma
Duties Included: Provided individual, family, and marital therapy; parenting education; psychological assessment; and consultation services for various ages. Provided crisis intervention for the walk-in clients. Standard assessment instruments included K-BIT, K-ABC, WISC-IV, WAIS-III, WIAT-II, MMPI-II, Rorschach, and various report measures.
Supervisor: Robert Clapp, Ph.D., Staff Psychologist

August 2003-July 2004

Clinical Practicum Student, Behavioral Health Services of Cherokee Nation, Tahlequah, Oklahoma.
Duties Included: Provided psychoeducational assessments for children ages 6- to 13-years. Assessment instruments included WASI, GORT, WRAT-R (reading), C-DISC-IV, computer tasks (stop-signal, go-no/go, CPT, and door-opening), and various parent and teacher report forms. Assessment activities included feedback sessions, report writing, and consultation with optometry.
Supervisor: John Gastorf, Ph.D., Director of Cherokee Nation Behavioral Health Services

August 1999 - May 2004

Clinical Practicum Student, Psychological Services Center, OSU, Stillwater, Oklahoma
Duties Included: Provided psychoeducational assessments for children and adults, individual psychotherapy with children and adults, report writing, family therapy, on-call hours for walk-in/crisis interviews, Head Start Program mental health observations, and couples therapy in the Marriage and Family Clinic.
Supervisors: Thad Leffingwell, Ph.D., Associate Professor, OSU
John Chaney, Ph.D., Professor, OSU
Brian Neighbors, Ph.D. Assistant Professor, OSU

August 2002-July 2003

Clinical Practicum Student, Behavioral Health Services, Claremore Indian Hospital, Claremore, Oklahoma.
Duties Included: Provided psychological and psychoeducational assessments for all ages and for a variety of referral questions, including ADHD, LD, MR, dementia, memory, fitness to parent, and neuropsychological screenings. Assessment activities included feedback sessions and report writing. Provided adult MR evaluations in a nursing home setting. Provided mental status examinations for medical in-patients referred for psychological evaluations and consultation. Provided crisis intervention in the hospital emergency room and walk-in clinic. Consultation, chart review and quality assurance evaluations were also

provided for various Cherokee Nation Clinics throughout northeastern Oklahoma. Standard assessment instruments included RBAN, Cognistat, WASI, WRAT-R, d2 Test of Attention, MMPI-A, MMPI-II, Robert's Apperception Test, and various report measures.
Supervisor: John Gastorf, Ph.D., Director of Cherokee Nation Behavioral Health Services

August 2001-May 2002 **Clinical Practicum Student, Cushing Five-Star Interlocal,** Cushing, Oklahoma.
Duties Included: Provided psychoeducational assessments for rural youth ages 7-14. Assessment referrals included a wide variety of educational, behavioral, and emotional problems. Also provided individual psychotherapy for children ages 7-16 with a variety of mental health needs, including dual diagnoses. Other activities included case staffing with a multidisciplinary team, report writing, teacher/parent feedback during Individualized Education Plan (IEP) meetings, and teacher consultation on managing behavior disordered children in the classroom. Standard assessment instruments included the WISC-III, WIAT-II, Behavioral Assessment System for Children (BASC), and other report measures.
Supervisor: Larry Mullins, Ph.D., Professor, OSU

RELATED EXPERIENCE

November 2000 - May 2001 **Volunteer, The Rural Youth and Family Program,** Cushing, Oklahoma.
Duties Included: Provided psychoeducational assessments for rural youth ages 8-15. Assessment referrals included a wide variety of educational, behavioral, and emotional problems. Other activities included case staffing with a multidisciplinary team and teacher/parent feedback during IEP meetings.
Supervisor: Larry Mullins, Ph.D., Professor, OSU

October 1999 - December 1999 **Anger Management Groups, Job Corps of Oklahoma,** Guthrie, Oklahoma.
Duties Included: Co-conducted an 8-week manualized cognitive-behavioral anger management group for adolescents ranging from ages 16-21.
Supervisor: Debbie Holmes, Ph.D., Mental Health Director

March 1999 - June 1999 **Social Work Assistant, Department of Human Services Child Welfare,** Oklahoma County, Oklahoma.
Duties Included: Managed caseload, received intakes and completed investigations to determine abuse and neglect of children. Assessed conditions and recommended appropriate level of intervention to the district attorney, report writing, and court appearances.
Supervisor: Kay Kinnear, Shift Unit

June 1998 - August 1998

Intern: Housing Authority of the Cherokee Nation, Tahlequah, Oklahoma.
Duties Included: Worked at Resident Organization meetings in the community, visited homes of individuals reported in domestic disputes on tribal land, worked with children in various summer camps teaching cultural crafts and games.
Supervisor: Gary Ketcher, Director of Housing Authority

June 1998 - July 1998

Intern: Ponca Tribe Emergency Homeless Shelter, Ponca City, Oklahoma.
Duties Included: Admitted homeless for residence, assisted in fund raisers, taught computer skills to residents, and organized a new intake packet for incoming residents.
Supervisor: Kay Grant, Director of Homeless Shelter

OTHER EDUCATIONAL EXPERIENCES

March 2006

Honoring Children: Respectful Ways, Training on Treatment of Children with Sexual Behavior Problems, Oklahoma City, OK
Content: Week training on the evidenced based practice (EBP) of treating pre-school and elementary-aged children who are demonstrating sexual acting out behavior as well as the cultural adaptation to the EBP for Native communities.
Instructors:
Jane Solovsky, Ph.D.
Lorena Burris, Ph.D.
Dolores Bigfoot, Ph.D.

June 2006

Honoring Children: Mending the Circle, Training on Trauma-Focused Cognitive Behavioral Therapy, Oklahoma City, OK
Content: Two day training on the EBP of treating children that have experienced trauma using cognitive behavioral therapy as well as the cultural adaptation to the EBP for Native communities.
Instructors:
Lorena Burris, Ph.D.
Dolores Bigfoot, Ph.D.
Susan Schmidt, Ph.D.

August 2004- August 2005

Public Policy Research and Advocacy Training, Tampa, Florida
Content: Weekly half-day training in conducting policy research and advocacy with a strong focus on comprehensive community-based systems of care.
Instructors:
Bob Friedman, Ph.D.,
Mario Hernandez, Ph.D.,
Paul Greenbaum, Ph.D.,
Other faculty at FMHI

August 2003- December 2003

Motivational Interviewing Training, Stillwater, Oklahoma.
Content: Weekly two-hour didactic training and role-playing of nonspecific and specific motivational interviewing techniques for treating clients with ambivalence to change.

Instructor/Supervisor: Thad Leffingwell, Ph.D., Assistant Professor, OSU

August 2002-August 2003 — **Psychopharmacology Directed Readings,** Claremore, Oklahoma. Content: Reviewed materials produced by the Prescribing Psychologists Register and including training on drug metabolism and drug/body interactions including pharmacokinetics, pharmacodynamics, and the P450 system; training on use of antidepressant, antipsychotic, anti-anxiety, and stimulant medications; and training on medication issues with special populations including children, geriatric, and pregnant/nursing women.
Instructor/Supervisor: John Gastorf, Ph.D., Director, Behavioral Health Services of the Cherokee Nation

April 14, 2003 — **Dialectic Behavior Therapy Training**, Tulsa, Oklahoma.
Presented by: Marsha Linehan, Ph.D. (8 hour workshop)
Content: Behavioral techniques and treatment components of Dialectic Behavior Therapy in the Treatment of Borderline Personality Disorder patients.